

## SDG-4 TRIAN THE EDUCATORS and WORKSHOP

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As follow up to the outcome from the 2018 Third Annual Education Solutions Conference, UNESCO Center for Global Education in collaboration with the Office of International Education at Medgar Evers College of the City University of New York held a pilot SDG-4 Train the Educators and Workshop on May 3, 2018.

The Objective of this program is to provide resource skills and knowledge about SDG-4 and develop the toolkit on how actualizing the mission of SDG 4 and targets could be achieved in various classroom settings to address 2030 Agenda in community classrooms. The Train the Educators- Trainer mission is to empower educators with knowledge about the SDG-4 and Targets to enable them develop training manual with respect to the mission of their institution or government.

The workshop was based on the SDG4's four (4) pillars of learning: *Learning to Know*, *Learning to Do*, *Learning to Be*, and *Learning to Live Together*.

Presentation from Dr. Sheila Paul, the Dean of School of Education who presented keynote speech on the training and workshop paid significant attention to special education needs of SDG-4 in the Developing world.

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The Panelists, Dr. Terrance Blackman, Dr. David Drenstein, Mr. Ian Joseph and Prof Wayne Russell made workshop presentation on the Topics; Learning to Know, Learning to Do, Learning to Be and Learning to Live Together of SDG-4 and Targets.

The training and workshop curriculum raised the following concerns:

SDG-4 through the Ministry of Education should address;

- the special education, teaching and learning needs of all levels of Education including special elementary schools, Adults with learning needs, special technical and vocational schools , college and career education
- Develop and implement streamlined system with definition of roles and responsibilities
- Equip Major Constituents with skills to drive
- Utilize electronic platform for Data collection in tracking outcomes
- Communicate and educate the community/public
- Institute legislation and policies
- Identify intervention skills needed in handling inclusive education for lifelong learning
- Attention should be focused on System Credibility as the mathematical module for SDG-4 Successes

Practical workshop training was provided through the education on Medgar Evers ECHO 360 training a video platform designed to foster active, engage and personalized video based learning in combining video management with lecture capture and active learning to increase student success.

The training recognized various challenges in addressing quality and inclusive education for lifelong learning and released opportunities for choices to be addressed if the 2030 agenda will be achieved on SDG-4 and Targets.

The Train the Educators and Workshop called for action to an overall demanding call both from participants and panelist in respect to;

- Expound on the raised concerns from the pilot train the Educators and Workshop and hold a follow up of action for on the training
- Attention should be provided to education policy makers especially in Africa

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- The organizers should help Ministries of Education overhaul their existing policies to align with the SDG-4 and Targets
- Government and indigenous philanthropists should work together in support of each other to address education challenges of all in the communities
- SDG-4 should be accepted as seedling Innovation for quality and inclusive education to achieve lifelong learning
- Cultural norms, values and language should be made imperative in learning to know, to Do, to be and to live together

### Call to Action on SDG-4 Train the Educators

The training resolved to hold a comprehensive training and workshop on the SDG4's four (4) pillars of learning: *Learning to Know*, *Learning to Do*, *Learning to Be*, and *Learning to Live Together* to provide education, workshop and training on SDG-4 and targets with reference to

- Important role of education and lifelong learning opportunities for all as main drivers of sustainable community development, improving people's lives and in achieving the SDGs
- Important role of community culture in achieving quality and inclusive education
- participatory methods of motivation and use of educational opportunities
- educate on the intrinsic value of education, analyze and identify learning needs and recognize the importance of classroom skills for improving on quality education
- Education solutions theory of change: address character education, classroom character, governing council character, teacher attitude, parents and school character educators making friends character, character on school to school partnership, character to learning, educators character, teachers character
- SPs of SDG-4 to provide guidance on classroom management, subject curriculum/teaching, major classroom stakeholders and academic improvement strategies

Workshop on SDG4 implementation-this includes mainstreaming, translating, and integrating SDG4 goal and targets into education operating policies , provide training and hands on SDG4 Targets with respect to school and classroom situations. The training will build a shared understanding of SDG4 and targets at the school level, access education policies, planning,

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monitoring and evaluation, review of existing sector coordination mechanism with respect to Education 2030 agenda

The Train the Educators and Workshop took decision to hold an integrated and inclusive training and workshop on SDG-4 and Targets as follows;

For Policy managers in Education (Ministers and Commissioners for Education, Curriculum Experts and Policy directors

Date: Two Days Education and training

September 6-7, 2018 with Sept 8 for SDG-4 Educators Boat Cruise and Tour

Venue: Medgar Evers College, City University of New York

### Opening Session

08:00 – 09:00 am	Registration and Coffee
09:00 – 09:05 am	Opening Prayer
09:05 – 09:10 am	Introductory Video on SDG4
09:10 – 09:20 am	Welcome Remarks
09:15 – 09:30 am	Special Greetings
09:30 – 09:45 am	Program Outline

### Workshop Session #1

09:45 - 12:00 noon	Topic: LEARNING TO KNOW
LUNCH	12:00 noon – 01:15 PM

### Afternoon Session

01:30 -03:00 pm	Visit to MEC Middle College
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### Workshop Session #2

03:30 – 4:30 pm	Topic: LEARNING TO DO
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Day 2 – Tuesday May 15, 2018

09:00 – 9:15 am                      Special Greetings

Workshop Session # 3

09:15 am – 10:30 am              Topic: LEARNING TO BE

Topic: LEARNING TO LIVE TOGETHER

LUNCH                                      12:00 NOON – 01:15 PM

Afternoon Session

01:30 pm – 03:30 pm                      Visit to Eagle Academy

03:45 pm – 04:00 pm                      Presentation of Certificates

04:00 pm – 04:15 pm                      Closing Remarks

04:15 pm – 04:30 pm                      Photo-opt.

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